

## ECN-102 Introductory Microeconomics

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### Course Information

Term: Spring 2026  
Course: ECN-102-04  
Class Day(s): Monday, Wednesday, Friday  
Class Time: 8:00–8:50 AM  
Location: O'Hare 107

### Contact

Instructor: Peter K. Hazlett  
Email: [peter.hazlett@salve.edu](mailto:peter.hazlett@salve.edu)  
Website: [peterhazlett.com](http://peterhazlett.com)  
Office: O'Hare 135  
Office Hours: Monday 12:30–1:30 PM  
Friday 12:15–2:15 PM

### Course Description

The world is a complex and messy place. Teasing out cause and effect in human interactions can be a daunting task. Economics, as a social science, provides a framework for making sense of this complexity. It does so by starting from a simple but powerful assumption: human action is purposive. From this foundation, economists identify the incentives that drive human behavior, allowing us to apply economic reasoning to explain social phenomena and make our world intelligible.

Economics has been especially successful at explaining how and why people exchange goods and services—market behavior. This course introduces the foundations of markets, how they function, and why people choose to participate in them. In doing so, we examine how public policies influence market outcomes, why people organize into firms to produce goods and services, and how different structures of market competition shape economic activity. Finally, we consider the external effects of market transactions and the role of government in addressing them.

### Course Objectives

The objective of this course is to introduce the economic way of thinking and the basic principles of microeconomic theory and analysis. To this end, we will examine the foundational concepts of microeconomics such as the gains from trade, downward-sloping demand curves, marginal analysis, and trade-offs. These tools will help us understand how markets operate, the role of the price system in allocating scarce resources, and how incentives shape human behavior. This course will not only prepare students for more advanced courses in economics, but also to cultivate the ability to apply the economic way of thinking to the world around them. To achieve these objectives, students will be expected to read assigned material, complete assignments before and after class, participate in class, and demonstrate their comprehension on exams.

## Texts

### Required

*Modern Principles: Microeconomics*, 6th Edition with Achieve Access (ISBN: 9781319482961)  
by Tyler Cowen and Alex Tabarrok

Achieve Course ID: **hj4epv**

### Recommended

*Universal Economics*

by Armen Alchian and William Allen

*The New World of Economics: A Remake of a Classic for New Generations of Economics Students*, 6th Edition

by Richard McKenzie and Gordon Tullock

## Prerequisites

There are no prerequisites for this class; however, a general understanding of algebra and familiarity with linear functions in the Cartesian coordinate system are vital to understanding some of the concepts in this course. Please review this material as you feel necessary.

## Grading and Coursework

Your grade will be comprised of assignments in Achieve, three exams, and a final, distributed as shown in the table.

Category	Percentage
Quizzes	10%
End of Chapter	20%
Exam I	15%
Exam II	15%
Exam III	15%
Final	25%

### Practice Quizzes (Achieve)

Practice Quizzes, located on Achieve, are due at 11:59 PM the night before we cover a new chapter in class. Late assignments will not be accepted. Your lowest assignment score will be dropped and not counted in your final grade. These assignments should be treated as reading quizzes. Their purpose is to help you review the chapter and test your comprehension before we discuss the material in class.

### End of Chapter Problems (Achieve)

End of Chapter Problems, located on Achieve, are due at 11:59 PM after the day we finish covering a chapter in class. Late assignments will not be accepted. Your lowest assignment score will be dropped and not counted in your final grade. These assignments should be treated as homework. Their purpose is to assess your ability to apply the material after you have studied the textbook and reviewed the material in class.

## Exams

Exams will be taken in class on the scheduled date. You will have the full class period to complete the exam. There are no makeup exams. You should bring a calculator. Cellphones and computer tablets are not allowed.

## Final

The final will be on **Monday, May 4 at 8:00 AM**. It is cumulative, covering material from Exam I, Exam II, Exam III, and any additional material covered after Exam III. If your final exam score is higher than either your Exam I, Exam II, or Exam III score, I will replace your lowest exam score with your final exam score. In that case, the final will count as 40% of your course grade. If this does not improve your grade, the weights listed in the grading table will remain in place.

## Bonus Opportunity

You will be given the opportunity to earn up to 2% added to your final grade by submitting a response to the weekly topics of the [Wall Street Journal Future View](#). The only requirement is that your response include some form of economic analysis. Each response will be graded out of 10 points. If you do not earn full credit on your first attempt, you may continue submitting until you reach the maximum of 10 points, but no more than 10 points in total will be awarded. Responses must be emailed to me no later than Monday at 11:59 PM, before the journal's deadline. Responses submitted after the last day of class will not receive credit.

## Grading Scale

You will earn a letter grade based on your overall course percentage from the weighted categories listed above. Letter grades correspond to the percentage ranges shown in the table. Final percentages will be rounded: 0.5 and above will round up, while 0.49 and below will round down.

## Office Hours

Weekly office hours will be held in my office, O'Hare 135, on Monday from 12:30–1:30 PM and Friday from 12:15–2:15 PM. If you are unavailable during these times, email me to arrange an appointment.

Grade	Percentage
A	95–100%
A-	90–94%
B+	87–89%
B	84–86%
B-	80–83%
C+	77–79%
C	74–76%
C-	70–73%
D	65–69%
F	<50%

## Technology Policy

Laptops, tablets, cell phones, and other devices are not allowed in this class. Please keep them stowed away and out of sight. If you need to use technology during class time, whether for accommodations or other legitimate needs, please speak with me in advance.

## **Audio/Video Recording & Pictures**

For the privacy and comfort of your fellow students, audio and video recordings, as well as photography, is strictly prohibited during class.

## **Academic Conduct**

Students are expected to interact with faculty and fellow students with courtesy, respect and integrity in all academic settings. Any behavior that disrupts an appropriate and effective learning environment is unacceptable and may be subject to discipline, whether it occurs in class, on campus, or on the Internet. Student behaviors that enhance the learning environment include dialogue and discussion of course material and issues; asking questions to improve comprehension; listening to and respecting the views of others; and completing readings and assignments in preparation for class. Student behaviors that hinder the learning environment include extended personal discussions during class; the use of cell phones, and the inappropriate use of laptops or other devices during class; consistently interrupting class by entering and exiting the room during the class session; and treating classmates or the instructor with disrespect. In all academic settings, students should be aware of their responsibility to engage in the material being covered in order to benefit from educational opportunities. Moreover, students must be certain that their presence enhances rather than hinders the educational environment of fellow students.

## **Academic Integrity Policy**

Learning in our Mercy Tradition must strive for discovery and truth. It must cultivate the kind of integrity that is courageous enough to face the truth about ourselves and inspire trust in others. Put simply, academic integrity is carrying out scholarship honestly and responsibly. Academic integrity is upheld when individuals work independently when asked, acknowledge the work of others when appropriate, and complete examinations without unauthorized aid. Students are required to understand and follow the academic integrity policy (full text is available at [Academic Integrity Policy and Forms](#)).

## **Disability Accommodation**

Salve Regina University is committed to providing equal access for students with disabilities to all of its programs and services in accordance with the Americans with Disabilities Act (ADA) of 1990, and Section 504 of the Rehabilitation Act. If you have a disability that entitles you to instructional or other accommodations, you must register with the Student Accessibility Services, and arrange to provide them with documentation of your disability. The Office is open Monday–Friday 8:00–4:00 PM EST, and can be reached by phone (401-341-3150) or via email ([accessibilityservices@salve.edu](mailto:accessibilityservices@salve.edu)). Student Accessibility Services will provide you with letters of accommodation for your professors as appropriate. You should arrange to speak with the professor as soon as possible (ideally within the first week of class) to discuss arrangements for implementing your accommodations.

## Use of Salve Email

All official email communication at Salve Regina University involving faculty, students, and staff is to be conducted using Salve email (addresses ending in @salve.edu). Students must regularly check their Salve email for important notifications from their faculty, the Registrar, and others.

## Academic Support

The Academic Center for Excellence (ACE) provides peer tutoring appointments that help students at all skill levels achieve academic success. Subject tutors review content and provide specific study strategies for courses in many disciplines. Writing tutors help any undergraduate student with every phase of the writing process from brainstorming to revision. Peer academic coaches help students reach academic goals by supporting students with time-management, note-taking, studying strategies and more. For more information or to schedule an appointment, visit the [Academic Center for Excellence](#) online or call (401) 341-2226.

## Credit Hour and Workload Expectations

Salve Regina University awards academic credit hours for the successful completion of this course, and the course requires a significant commitment of time and effort from the student. Accreditation regulation requires that students complete one hour of classroom or direct faculty instruction and a minimum of two hours of out of class work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time. The learning outcomes, assignments and workload for this course reflect this expectation.

## Course Schedule

Date	Class Topic	Readings
Wednesday, January 21	Syllabus & Learning to Use Achieve	<ul style="list-style-type: none"><li>• Student Guide: Getting Started in Achieve</li><li>■• Achieve How-to Videos for Students</li></ul>
Friday, January 23	The Big Ideas	<ul style="list-style-type: none"><li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 1</li><li>• Marginal Revolution University:<ul style="list-style-type: none"><li>■• Introduction to Microeconomics</li></ul></li><li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 1–2</li></ul>

Date	Class Topic	Readings
Monday, January 26	The Power of Trade and Comparative Advantage	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 2</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ The Big Ideas of Trade</li> <li>■ Comparative Advantage</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 4</li> </ul>
Wednesday, January 28	The Power of Trade and Comparative Advantage	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 2</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Another Look at Comparative Advantage</li> <li>■ Comparative Advantage Homework</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 4</li> </ul>
Friday, January 30	Demand	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 3</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ The Demand Curve</li> <li>■ A Deeper Look at the Demand Curve</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 5</li> </ul>
Monday, February 2	Demand	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 3</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ The Demand Curve Shifts</li> <li>■ Consumer Surplus</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 5</li> </ul>
Wednesday, February 4	Supply	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 3</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ The Supply Curve</li> <li>■ A Deeper Look at the Supply Curve</li> <li>■ The Supply Curve Shifts</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 6</li> </ul>
Friday, February 6	Equilibrium	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 4</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ The Equilibrium Price and Quantity</li> <li>■ Exploring Equilibrium</li> <li>■ Does the Equilibrium Model Work?</li> </ul> </li> </ul>

Date	Class Topic	Readings
Monday, February 9	Equilibrium	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 4</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Change in Demand vs. Change in Quantity Demanded</li> <li>■ Supply and Demand Terminology</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 6</li> </ul>
Wednesday, February 11	Elasticity and Its Applications: Demand	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 5</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Elasticity of Demand</li> <li>■ Calculating the Elasticity of Demand</li> <li>■ Office Hours: Elasticity of Demand</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 8</li> </ul>
Friday, February 13	Elasticity and Its Applications: Supply	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 5</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Elasticity of Supply</li> <li>■ Applications Using Elasticity</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 8</li> </ul>
Tuesday, February 17	Exam I	
Wednesday, February 18	Exam I Review	
Friday, February 20	Taxes	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 6</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Commodity Taxes</li> <li>■ Who Pays the Tax?</li> <li>■ Tax Revenue and Deadweight Loss</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 17</li> </ul>
Monday, February 23	Subsidies	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 6</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Subsidies</li> <li>■ Wage Subsidies</li> </ul> </li> </ul>

Date	Class Topic	Readings
Wednesday, February 25	The Price System: Signals, Speculation, and Prediction	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarok, Ch. 7</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ I, Rose</li> <li>■ A Price Is a Signal Wrapped up in an Incentive</li> <li>■ Markets Link the World</li> <li>■ The Great Economic Problem</li> <li>■ Information and Incentives</li> <li>■ Speculation</li> <li>■ Prediction Markets</li> </ul> </li> <li>■ The Market Process with Chris Coyne</li> <li>• <i>I, Pencil</i> by Read</li> <li>• “The Use of Knowledge in Society” by Hayek</li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 10</li> </ul>
Friday, February 27	Price Ceilings	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarok, Ch. 8</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Price Ceilings</li> <li>■ Price Ceilings: Shortages and Quality Reduction</li> <li>■ Price Ceilings: Lines and Search Costs</li> <li>■ Price Ceilings: Deadweight Loss</li> <li>■ Price Ceilings: Misallocation of Resources</li> <li>■ Price Ceilings: Rent Controls</li> <li>■ Rent Control in Mumbai</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 12</li> </ul>
Monday, March 2	Price Floors	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarok, Ch. 8</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Price Floors: The Minimum Wage</li> <li>■ Price Floors: Airline Fares</li> <li>■ Why Do Governments Enact Price Controls?</li> <li>■ Price Controls and Communism</li> <li>■ Why Is the Rent So Damn High</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 41</li> </ul>

Date	Class Topic	Readings
Wednesday, March 4	International Trade	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 9</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Tariffs and Protectionism</li> <li>■ Arguments Against International Trade</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 15</li> </ul>
Friday, March 6	International Trade	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 9</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ The Story of Globalization</li> </ul> </li> </ul>
Monday, March 9	Costs and Profit Maximization Under Competition	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 11</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Introduction to the Competitive Firm</li> <li>■ Maximizing Profit Under Competition</li> <li>■ Maximizing Profit and the Average Cost Curve</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 14</li> </ul>
Wednesday, March 11	Costs and Profit Maximization Under Competition	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 11</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Entry, Exit, and Supply Curves: Increasing Costs</li> <li>■ Entry, Exit, and Supply Curves: Constant Costs</li> <li>■ Entry, Exit, and Supply Curves: Decreasing Costs</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 16</li> </ul>
Friday, March 13	Competition and the Invisible Hand	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 12</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Minimization of Total Industry Costs of Production</li> <li>■ The Balance of Industries and Creative Destruction</li> </ul> </li> </ul>
Monday, March 16	Spring Break	
Wednesday, March 18	Spring Break	
Friday, March 20	Spring Break	

Date	Class Topic	Readings
Monday, March 23	Exam II	
Wednesday, March 25	SRyou Student Exposition	★ ■◀ “Be Suspicious of Simple Stories” with Tyler Cowen
Friday, March 27	Exam II Review	
Monday, March 30	Monopoly	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 13</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■◀ Maximizing Profit Under Monopoly</li> <li>■◀ Office Hours: Calculating</li> <li>■◀ The Monopoly Markup</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 19</li> </ul>
Wednesday, April 1	Monopoly	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 13</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■◀ The Costs and Benefits of Monopoly</li> </ul> </li> <li>• <i>The New World of Economics</i> by McKenzie &amp; Tullock, Ch. 23</li> <li>■◀ Are Google and Facebook monopolies? with Tyler Cowen and Luigi Zingales</li> </ul>
Friday, April 3	Easter Break	
Monday, April 6	Easter Break	
Wednesday, April 8	Price Discrimination and Pricing Strategy	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 14</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■◀ Introduction to Price Discrimination</li> <li>■◀ The Social Welfare of Price Discrimination</li> </ul> </li> <li>• <i>The New World of Economics</i> by McKenzie &amp; Tullock, Ch. 13, 14, 15</li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 20</li> </ul>

Date	Class Topic	Readings
Friday, April 10	Price Discrimination and Pricing Strategy	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 14</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Tying</li> <li>■ Bundling</li> </ul> </li> <li>• <i>The New World of Economics</i> by McKenzie &amp; Tullock, Ch. 16, 17</li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 21</li> </ul>
Monday, April 13	Game Theory	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 15</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Office Hours: Game Theory</li> </ul> </li> <li>• “Game Theory and Cooperation: How Putting Others First Can Help Everyone” by McAdams</li> </ul>
Wednesday, April 15	Oligopoly	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 15</li> </ul>
Friday, April 17	Externalities: When the Price Is Not Right	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 10</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ An Introduction to Externalities</li> <li>■ External Benefits</li> <li>■ Command and Control Solutions</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 3</li> </ul>
Monday, April 20	Externalities: When the Price Is Not Right	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 10</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ The Coase Theorem</li> <li>■ Trading Pollution</li> <li>■ A Deeper Look at Tradable Allowances</li> <li>■ Externalities and Incentives: The Economics of COVID</li> </ul> </li> </ul>
Wednesday, April 22	Public Goods and the Tragedy of the Commons	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarrok, Ch. 19</li> <li>• Marginal Revolution University: <ul style="list-style-type: none"> <li>■ Public Goods and Asteroid Defense</li> <li>■ A Deeper Look at Public Goods</li> <li>■ Club Goods</li> <li>■ The Tragedy of the Commons</li> </ul> </li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 13</li> </ul>

Date	Class Topic	Readings
Friday, April 24	Asymmetric Information: Moral Hazard and Adverse Selection	<ul style="list-style-type: none"> <li>★ <i>Modern Principles: Microeconomics</i> by Cowen &amp; Tabarok, Ch. 24</li> <li>• <i>Universal Economics</i> by Alchian &amp; Allen, Ch. 34</li> </ul>
Monday, April 27	Exam III	
Wednesday, April 29	Exam III Review	
Friday, May 1	Surprise Topic	
Monday, May 4	Final Exam	8:00 AM